

School 1:1 Readiness Assessment Checklist

Leadership	eLearning Leadership is shared across the School and supports the School's strategic direction.	
	Indicators eLearning Leadership: <ul style="list-style-type: none"> encompasses a Vision shared with all and supported by most staff. has responsibility allocated across appropriate teams. is fully aligned to the School Strategic Plan. routinely monitors impact of eLearning initiatives. 	5 5 5 5
Teacher Capability	The school ICT professional learning strategies incorporate strategies to: <ul style="list-style-type: none"> ➤ develop teachers ICT skills ➤ develop understanding of how ICT can improve teaching and learning ➤ support cultural change 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	Indicators <ul style="list-style-type: none"> Staff access and use digital information, applications, and devices appropriately in a teaching and learning context. The ePotential ICT Capabilities Survey and resource bank are used by staff and by the leadership team to inform school planning. The ICT Professional Learning strategy includes 'just-in-time' support, peer coaching, teachers setting goals and is related to curriculum planning. <p>Staff are supported in their ICT Professional Learning to:</p> <ul style="list-style-type: none"> ➤ contribute to ICT professional learning networks. ➤ regularly access and collaborate around relevant resources and support programs through Virtual Learning Environments. ➤ develop and share innovative practice across the school. 	3 3 3 3 3 3 3
Learning Resources	The use of ICT is integrated into learning & teaching and provides ready access to digital learning resources.	<input type="checkbox"/>
	Indicators <ul style="list-style-type: none"> A variety of ICT tools and resources are used to engage students in learning activities. ICT is integrated into focused curriculum plans to coordinate and make explicit clear learning outcomes that assist students to progress through the VELs. 	<input type="checkbox"/> 3 <input type="checkbox"/> 3 <input type="checkbox"/>
Infrastructure	The School ICT Progression Strategy	<input type="checkbox"/>
	Indicator <ul style="list-style-type: none"> The school has a current Edustar rating of at least 3 	<input type="checkbox"/> 5 <input type="checkbox"/>

Total Score ...49.... /65

I acknowledge that I have discussed the scoring of Parkwood Secondary College against the School 1:1 Readiness Assessment Checklist with the Regional Network Leader.

Principal

Name: **John Ballagh**

Signature: 

Comments: Principal

Parkwood Secondary College has been committed to incorporating the use of ICT in improving student learning for many years. ICT is both integrated into specific subjects as well as a compulsory subject at the junior levels. Students and staff have embraced ICT with the college running VCE I.T. and VET Multi Media.

There is clear expectation on staff to be proficient users of ICT in their daily work, which obviously includes using it in the classroom. Our teachers have developed a range of skills, with all teachers utilising Moodle as our content management system and as a reporting system to parents.

Having already had a 1 to 2 laptop program in the school and planning our infrastructure for a 1 to 1 program in the future I believe Parkwood is in a good position to take advantage of the National Secondary School Computer Funds and increase student access.

Regional - Network Leader

Name:----- Signature:-----

Comments: Regional Network Leader